

## MODULES

The modules will be 3 weeks education with a combination of theoretical lessons and practical training of the partner schools.

In 2017 the modules will take place in the period of March 6<sup>st</sup>—March 24<sup>th</sup>

- ◆ International product promotion in agriculture

◆ *Provided by Lentiz, NL*



- ◆ Feed, feed production & grazing

◆ *Provided by Groenhorst, NL*



- ◆ Integrated pest management

◆ *Provided by Bygholm Landbrugsskole, DK*



- ◆ Hoofcare

◆ *Provided by VABI, B*



- ◆ Organic farming

◆ *Provided by HBLA Ursprung, A*



- ◆ Entrepreneurship

◆ *Provided by Lena-Valle, N*



## Partner Contact information

### Lentiz ([www.lentiz.nl](http://www.lentiz.nl))

Piet Hartog  
Prof Holwerdalaan 62  
2670 AA Naaldwijk  
Netherlands  
31646296201  
phartog@lentiz.nl



### HBLA Ursprung ([www.hbla.ursprung.at](http://www.hbla.ursprung.at))

Erwin Gierzinger  
Ursprungstrasse 4  
5161 Elixhausen  
Austria  
00436505236022  
erwin.gierzinger@ursprung.at



ursprung.at

### Vrij Agro- en Biotechnisch Instituut ([www.vabi.be](http://www.vabi.be))

Pieter-Jan Vanhoutte  
Zuidstraat 27  
8800 Roeselare  
Belgium  
32479750167  
pieterjan.vanhoutte@sint-michiel.be



### Aeres Groep ([www.groenhorst.nl](http://www.groenhorst.nl))

Harm Rijneveld  
Barnseweg 3  
3771 RN Barneveld  
Netherlands  
31651715867  
h.rijneveld@groenhorst.nl



### Bygholm Landbrugsskole ([www.bygholm.dk](http://www.bygholm.dk))

Anders Nielsen  
Hattingsvej 49  
8700 Horsens  
Denmark  
4530281799  
ahn@bygholm.dk



### Lena-Valle videregående skole ([www.lena-valle.vgs.no](http://www.lena-valle.vgs.no))

Morten Kleven  
Lenagata 20  
2850 Lena  
Norway  
+4795476242  
Morten.kleven@oppland.org



Oppland fylkeskommune  
**LENA-VALLE**  
videregående skole



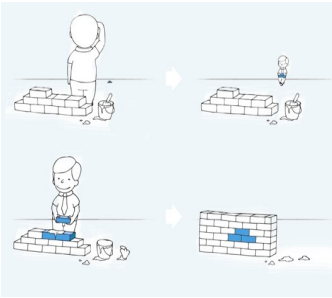
## ECVET in Agriculture - AgriECVET

Strategic Partnerships for  
vocational education and  
training (key action 2)

[www.lentiz.org/agriecvet](http://www.lentiz.org/agriecvet)



# ECVET in Agriculture - AgriECVET



This CREVO Illustration is showing a boy collecting bricks in another place than his primary building site - and building a wall. This is a metaphor for the accumulation of learning outcomes with a view to building qualifications.

ECVET - The European Credit System for Vocational Education and Training, is a technical framework.

ECVET is intended to facilitate the recognition of learning outcomes in accordance with national legislation, in the framework of mobility, for the purpose of achieving a qualification.

ECVET aims to support the mobility of European citizens, facilitating lifelong learning and providing greater transparency in terms of individual learning experiences.

ECVET aims to make it more attractive to move between different countries and different learning environments.



## AGRIECVET

In this project, the international partners are developing mutually recognized learning modules in the fields of agriculture and horticulture.

Each partner will develop 2 modules that will cover:

- Subjects that are a part of the core of each partner's curriculum in the fields of agriculture and horticulture. The modules will cover the subjects that overlap in the partner's curricula.
- Subjects that are innovative in the fields of agriculture and horticulture. These subjects are not yet a part of the curricula of the schools, but are very relevant for future employees within the sectors.



Each partner will send students to the other partners learning modules as part of the students home education programme.

The partnership aims to create flexible, international learning routes for their students. The learning modules form the basis for the project partners to work on the recognition of international learning routes into the home curriculum of exchange students. They will use the principles of ECVET to establish this.

## FOR THE STUDENTS

The ECVET learning modules enable individual students to take a part of their vocational courses at international partner-schools. These modules are of added value to the student's professional development and will be enriching them with valuable professional and international experience.

The modules cover learning outcomes that form the basis for the recognition of the experiences abroad in the home curricula of the students.

The student will meet with other young people from similar education but from a different culture. This gives the student international experience, understanding of cultural differences and friends for life.

